

## Documenting Assistive Technology on the IEP

- Consideration of AT **MUST** be documented on **ALL** IEPs in the Objective Statement on the “Strengths/Needs, Special Factors, Parent Concerns” page  
***EVEN IF AT IS NOT REQUIRED***

Example: “Assistive technology was considered and is not required at this time.” **This is also the place to document if the team is unsure if AT is needed. Use this space to note anything being considered for trial use.** List what the student needs the device to do, **NOT the name of the device being considered.**

Overall Objective Statement

Objective Statement to describe how the student's ability may affect involvement and progress in the general education curriculum:

Assistive technology has been considered and is not warranted at this time.

Save

- If the student requires AT, check “yes” on the same page under Special Factors (question 5) and explain in the comment box that appears when the “yes” is checked. **Do NOT use specific BRAND NAMES.**

5. Is Assistive Technology necessary in order to implement the student's IEP?

Yes  No

5a. If Assistive Technology is required to implement the IEP, describe the Assistive Technology that is needed?

- Go to the services page, under Supplementary Aids. Use the drop down menu or specify custom and write specific equipment (no brand names) your child needs along with training and implementation information.

Adding Services from a List

Supplemental Aids	Number Sessions	Session Length	Start Date / End Date	Training	Implementation
Visual Support (i.e. visual schedi ▾)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	SLP will train student and staff on use of a visual schedule. <span style="float: right;">abc ✓</span>	Teacher will implement trials in the classroom. <span style="float: right;">abc ✓</span>
-none- ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> <span style="float: right;">abc ✓</span>	<input type="text"/> <span style="float: right;">abc ✓</span>
-none- ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> <span style="float: right;">abc ✓</span>	<input type="text"/> <span style="float: right;">abc ✓</span>
-none- ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> <span style="float: right;">abc ✓</span>	<input type="text"/> <span style="float: right;">abc ✓</span>

Add More

- Consider adding AT specific goals to the IEP when appropriate.
- Consult the building OT, PT, or SLP for assistance when needed, even if they do not service the student in question.